

C/9.2 QUT Grading System

Contact Officer	Director, Academic Policy and Programs
Approval Date	04/04/2008 (effective from 01/01/2009)
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[9.2.1 Grading Scale](#)

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9.2.1 Grading Scale

The award of grades should be a deliberative process which requires the exercise of professional judgement to avoid the possibility of random and systematic errors.

Under the criterion referenced assessment system (see section [C/9.1.3](#)), some schools may develop non-numeric labels and descriptive meanings for grades, but the use of descriptors does not replace the numeric grades on a ~~seven~~-point scale which are used for purposes such as the calculation of grade point average. The following descriptors are offered as guidance only. It is recognised that these generic descriptors, in whole or in part, will not have universal application.

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Pass Grades

Each passing grade subsumes and goes beyond the grades lower than it.

7 - High Distinction

Provides evidence of deep and critical understanding in relation to the unit objectives, competence in using the discourse/s of the relevant knowledge community/ies, and ingenuity, creativity and entrepreneurship in application.

6 - Distinction

Provides evidence of the integration and evaluation of critical ideas, principles and theories in relation to unit objectives and the application of knowledge in new professional situations in flexible combinations to produce a novel, calculated effect.

5 - Credit

Provides evidence of learning going beyond mere replication of content knowledge or skill to show understanding of key ideas, awareness of their relevance, some use of synthesising and analytical skills and the ability to apply fundamental concepts and skills of the unit with some originality or insight.

4 - Pass

Provides sufficient evidence of learning, such as demonstrations of knowledge of fundamental concepts and basic skills and some attempt at application, to be considered satisfactory or adequate or competent or capable in relation to unit objectives.

S - *Satisfactory (where approved for use).*

Fail Grades

3 - *Fail*

Provides evidence of limited and unconnected learning which falls short of demonstrating all unit objectives.

Students who receive a grade of 3 in a unit may be eligible to apply for supplementary assessment (see MOPP E/6.4).

2 - *Fail*

Provides minimal evidence of learning in relation to unit objectives.

1 - *Low Fail*

Provides little or no evidence of learning in relation to unit objectives.

K - *Withdrawn - Failure*

U - *Unsatisfactory (where approved for use)*

Other Results

E - Exempt

Unfinalised Results

A - Result Unfinalised - The result will be issued when available.

SA - Supplementary Assessment - Student is to undertake supplementary assessment.

DA - Deferred Assessment - Student is to undertake deferred assessment.

T - Assessment Continues - Studies extend over more than one teaching period.

Deleted: <#>3 - Low Pass¶
<#>Provides evidence of limited and unconnected learning which falls short of demonstrating all unit objectives. A grade of 3 is a pass which can be gained by concession granted for deficiencies through:¶ <#>being close to satisfactory overall, or ¶ <#>having compensating strengths in some aspects of the unit, or ¶ other mitigating considerations.

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Deleted: 4 - Pass Supplementary¶
Final grade awarded following satisfactory completion of supplementary assessment.¶

Deleted: Note : A grade of 3 counts as a passing grade for the purpose of completing award requirements and fulfilling prerequisite requirements. The limit on the number of grades of 3 which may be credited towards an award is specified at <http://www.studentservices.qut.edu.au/assess/other/performance/limits.jsp>. When eligibility for graduation is being determined, the number of 3 grades included in any credit based on studies at QUT or elsewhere may be taken into account .¶ Grades of S3 are not regarded as equivalent to grades of 3 for the purposes of completing award requirements.¶

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Deleted: A grade of 3 is a pass which can be gained by concession granted for deficiencies through:¶ <#>being close to satisfactory overall, or ¶ <#>having compensating strengths in some aspects of the unit, or ¶ other mitigating considerations.

Deleted: S2 - Fail Supplementary¶

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9.2.2 Pass Parameters *[relocated to here from former E/6.5.8]*

The percentages below constitute standard result parameters, but may be changed at the discretion of the executive dean or delegated faculty officer.

- 7 - High Distinction: 85%-100%
- 6 - Distinction: 75%-84%
- 5 - Credit: 65%-74%
- 4 - Pass: 50%-64%
- 3 - ~~Fail~~: 47%-49%
- 2 - Fail: 25%-46%
- 1 - Low Fail: 1%-24%

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Related Documents

MOPP E/4.2.1 Transfer of credit

MOPP E/6.5.9 Grading scale for honours degrees

MOPP E/6.5.10 Grade point average

MOPP E/9.1 Review of grades and academic rulings

MOPP E/10.1.1 Eligibility to graduate

MOPP Appendix 1(c) - QUT Student Rules

Student Business Services website

Modification History

Date	Sections	Source	Details
04.04.08	All	University Academic Board	Revised policy – effective from 01.01.09 (endorsed by Academic Policy and Procedures Committee 10.03.08)
25.06.04	All	University Academic Board	Revised policy relating to grades of 3 (effective 25.06.2004)
26.09.03	All	University Academic Board	Revised policy (endorsed by Teaching and Learning Committee 09.09.03)- effective 01.01.2004

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